



## **Roundtables: fundamental questions – laying the foundations for improving teaching and learning with technology**

### ***1. Past and present:***

Most likely, important changes have already resulted from educational uses of information technology at your institution. The next two questions aim to help you identify the benefits and drawbacks that have resulted.

#### **1.1. Past Gains**

Identify 1 or 2 important gains that have already resulted from educational uses of information technology at your institution:

a. For your students

b. For your institution

c. For yourself

#### **1.2 Past losses**

Identify 1 or 2 important losses that have already resulted from educational uses of information technology at your institution:

a. For your students

b. For your institution

c. For yourself

### ***2. Preserve and transform***

**2.1** Identify 1 or 2 important areas which you would not wish to lose as a result of educational uses of information technology at your institution:

a. For your students

b. For your institution

c. For yourself

**2.2** Identify 1 or 2 important changes which you would like to see result from educational uses of information technology at your institution:

a. For your students

b. For your institution

c. For yourself

### **3. Obstacles, 'Missing Links', and Sacrifices**

#### **3.1 Obstacles Remaining**

What are 2 or 3 of the most important remaining obstacles (with respect to 2.1 and 2.2)

#### **3.2 'Missing Links'**

What currently unavailable item would really make a difference in overcoming one or more of the obstacles identified in 3.1? What single piece of information, model, service or resource would really make a difference in achieving, gaining, or keeping something you identified in 2.1 or 2.2? (Try to be more specific than just saying 'money', 'time', or 'information'.)

#### **3.3 Sacrifices**

What are you willing (eager?) to give or cut back? e.g. What are you willing to sacrifice in order to:

- Gain or keep something you identified in 2.1 or 2.2?
- Overcome an obstacle identified in 3.1?
- Contribute toward filling in a 'missing link' identified in 3.2?