

INSTITUTIONAL CASE STUDY

Sheffield Hallam University Qualitative Research module components

MODULE TITLE	Qualitative Research `
State whether module is Mandatory, Elective or Option	Mandatory
Level (4/5/6/7/8)	7
Credit Points	15
Assessment Components & Percentage Weighting*	One piece of coursework
Module Leader & Faculty	Jenny Blain and Steve Spencer
Module	
Module Summary of Aims	<ol style="list-style-type: none"> 1. To provide an overview of qualitative research methods within the social sciences, and to examine the use and development of qualitative research 2. To introduce students to theoretical debates surrounding the use of qualitative research, particularly the use of in-depth ethnographic interviewing 3. To develop students' ability to conduct a range of different types of interview, and to understand the issues involved in the negotiation of access 4. To enable students to develop skills in data recording and interpretation that are appropriate to different interview types 5. Acquaint students with software such as NVivo, to assist organisation and analysis of qualitative data 6. To enable students to develop analytic procedures for interviews and to understand theoretical issues involved in the interview process and in data analysis.
Module Anticipated Learning Outcomes	<ul style="list-style-type: none"> ▪ explore theories and epistemologies for conducting qualitative research, appropriate to social science projects, and major theoretical/philosophical approaches in conducting qualitative research ▪ participate in current theoretical and epistemological debates concerning qualitative research ▪ examine the use and development of qualitative research within student's specific area of interest ▪ distinguish different types of interview, and identify the implications of different techniques for interviewing ▪ compare the rationale for ethnographic interviewing with other approaches ▪ debate issues involved in professional and ethical codes of conduct

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	<ul style="list-style-type: none"> ▪ negotiate access, conduct and transcribe ethnographic interview ▪ generate different approaches to the analysis of interviews, select and apply analysis appropriate to the topic and approach ▪ reflect critically on their own choices, approaches and performance
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MODULE TITLE	Qualitative Research 2
State whether module is Mandatory, Elective or Option	Mandatory
Level (4/5/6/7/8)	7
Credit Points	15
Assessment Components & Percentage Weighting*	One piece of coursework
Module Leader & Faculty	Jenny Blain and Steve Spencer
Module	
Module Summary of Aims	<ol style="list-style-type: none"> 1. Develop students' general understandings of research approaches including case studies, life-histories and biographical approaches, participant-observation, documentary analysis 2. Develop students' understandings of issues and debates (practical, theoretical, and ethical) related to qualitative research methods and methodologies 3. Enable students' development of detailed understanding and some practical experience of two of the above research approaches through seminar exercises, and in-depth practical experience of one such approach and associated methods, through development of a small-scale project 4. Enable students to relate their understanding of qualitative research including relevant theoretical debates to fields of personal research interest
Module Anticipated Learning Outcomes	<ul style="list-style-type: none"> ▪ recognise relationships between approaches to research and their philosophical underpinnings ▪ discuss critically the application of selected approaches to research questions within their field of study, including ethical implications ▪ justify choices of methodology and methods within these approaches ▪ apply practical understanding and skill in use of methods relating to one approach, through the design and conduct of a small-scale research project ▪ illustrate own reflexive concern for analysis