

# Audit of Masters Module web resources 2006-07

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## **Background**

This report examines the development of online resources for Warwick Medical School (WMS) Postgraduate (PG) modules.

For each module occurrence a sub-site is created based on a standard template design. The template, created using the University of Warwick web publishing tool SiteBuilder, is in keeping with the WMS corporate image and covers seven tagged<sup>1</sup> headings:

- Module Guide (\*pdf file upload)
- Timetable
- Reading
- Assessment
- Module documents
- Preparation
- Forum

Notes on the development of module sub-sites are available on the WMS staff intranet. The content is based on the material produced and distributed in hard copy to students prior to each module in the form of a \*module guide.

<http://www2.warwick.ac.uk/fac/med/staffintranet/staffresources/ice/map/projects/staffdev/webpublishing/>

## **Scale**

The report attempts to quantify the level of development achieved.

The following scale gives an indication of the level of module site development so far:

- 0 = nothing added to template
- 1 = brief text/\*files added
- 2 = full text viewable on SiteBuilder page
- 3 = Hyperlinks &/or online activities introduced

Note: Maximum possible score = 19 (module guide upload can only score 1)

## **E-learning and web development**

A Project Officer has been appointed to support staff developing web based resources. Events to highlight development opportunities, showcase past projects and provide a forum for the discussion of ideas are arranged frequently.

Further details on these and staff training opportunities can be found on the staff intranet.

<http://www2.warwick.ac.uk/fac/med/staffintranet/>

<http://forums.warwick.ac.uk/wf/myforums/forum.jsp?fid=2019>

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Note<sup>1</sup> - tags (or keywords) are picked up by search engines and therefore allow users to filter content through searches. 'live search' and 'table of tags' are two features available through SiteBuilder that can help users to access content if tags (or keywords) are defined.