

## ***Helpp transcript – Video montage Case Studies of ELGG from Hull College 2009***

<http://helpp.hull-college.ac.uk/index.php?page=appendix-5>

3mins 41 secs

Female 1 - Er, I'd not used a social networking site before, no, so ELGG was my first experience. I didn't find it too difficult really, we were introduced to it in a class by our tutor Vicky and she got us in and just told us to go away and play with it and that's what I did and I found it fairly easy to use.

Male 1 - So they are able to upload a multitude of different files – videos, Powerpoint documents, Microsoft project documents, lots and lots of different bits of information that otherwise would be just a paper source, so we're able to look dynamically at the information. I can basically say what have you done here and they can actually show me physically show the thing doing something.

Male 2 – ELGG is there to y'know self improve so that you can see where you're going wrong or maybe y'know look back on past events that you've done whether it's in mathematics or something in your life to erm improve.

Female 2 – So we now have a single community for the whole of the health and science route that all students within that route contribute to and join into and that creates a wider sense of community amongst the courses, there's students from different courses talking to each other now.

1:14 Male 3 – It's like you do highlight things where you need to improve. You sort of you can look back on yourself anyway and review how you've been doing, because we upload the work we've done onto the site it makes you do the work because you need to put the proof up there that you've done it as well

1:28 Male 4 – From the point of view of the part-time students who won't always get the opportunity to contact staff during the week because they're working, staff aren't available it's another point of contact so from that point of view it's provided a further option.

1:41 Male 1 – so when I'm talking about their project to the individual students if the information isn't there on ELGG I won't discuss it with them

Female 3 – Erm, well I suppose it's got a way of erm looking back. I always add what I've done well and what I've actually done bad and maybe what I can do better next time

Male 5 – We've used blogs in each of the years for various units that we've done.

Female 4 – Yeah, we used it erm mainly to write our reflective blogs and then we could actually not hand in as much paper and have to print out as much stuff

Female 5 – If they're posting their reflections as they go along then I can support them and say oh there's an opportunity here to link to such and such a theorist or have you considered looking at this piece of legislation which underpins that part of your practice and that enables them to sort of really expand their ideas to a state that they can take it forward to their assignments in a much more rounded way from a range of viewpoints

Female 6 – We started reflecting on our learning when we first started the course which was the previous year and the thought of sort of then publishing that thoughts which up until then had been kept private onto the web was a little bit scary to start with, I wasn't quite sure how to do that but I think I've got the hang of it now

02:55 Male 6 – Er from a more general point of view when it comes to the work based learning it gives this three way communication between tutor, student and mentor which would be difficult to organise using any other means really

03:04 Male 7 – You'd actually come across a problem and because you're going through the ELGG process and doing a weekly entry you would log that down so by logging it down it makes you think about it a little bit more.

03:14 Male 8 – Some of the comments are not professional you know they're talking socially to each other which doesn't fit.

03:20 Female 7 – Perhaps that's an education point for us to actually help educate those individuals as to what would be appropriate because of course we work in the business sector already

03:30 Male 1 – and the other good thing is when they actually sit down together they can see their pal's written a lot more than them they think oh God I'd better do a bit more sort of thing, so there's that side of it as well, there's incentives along the line....